

The Global Dimension Debate

- “What should the UK fund?”

An exciting and unique way of getting your students using ICT and the London Grid for Learning to explore human rights issues and development.



- Online research into human rights issues using a webquest
- Learn about the role of the Department for International Development
- Creation of persuasive arguments
- Class debate and vote
- Interview a DfID Minister
- Take part in a pan London Video Conference with a X-factor vote

A class debate project exploring how the UK should support development abroad, looking at the issues of education, health, trade, water and open governance. An ideal project for students to learn about world development issues and the role of the UK and democracy.

Get your class to use an online webquest – with instructions, teacher support and all materials needed for your students, in groups, to research the five areas and create a presentation for why it should be funded by the Department for International Development.

Integrity

Your task is to put the case for spending money on 'Integrity'



The panel of speakers.

Integrity - briefing note

By integrity we mean the importance of tackling corruption in poor countries. This might include people

There has been and still is a lot of corruption in poor countries. Some people think that we should not spend money on them because the money will be used for corruption but thinks that we should spend money on them because the money will be used for corruption. In a country where the government doesn't think that the country should suffer. In the end, the money goes directly to the government and the politicians working in the country. For example, in Kenya, the government spends money on example clinics to help poor people and schools to teach children in poor areas.

In Kenya, schools now write the notice board so that all the teachers know exactly how much they should pay the teachers' salaries and it is harder for any money to be used for corruption.

DFID helps organisations like parliament or the media in poor countries where it exists. It helps to reduce international corruption against companies based in poor countries that are involved in money laundering.

All that it needs is a session in your ICT suite, homework to prepare for the debate and a lesson for the debate and vote (this could be completed in a day's session at a City Learning Centre). You can also film the presentations and upload them for schools in London to watch, vote on and respond to.

The winners of the class debates will be able to put their arguments to the Department for International Development as part of a live web conference in Summer 2009.

To find the webquest go to www.global.lgfl.net and click on the tab at the top of the page 'webquests'.

For your school to take part e-mail hec@gn.apc.org with the name and year of the class(es) and contact details for the teachers. Please register your class by Easter.

