

Are You Looking For A New Project for Your School Council?



Why Not Go Glocal?*

As part of the Citizenship curriculum students are being encouraged to have a more outward focus in their work and to get to know the world around them.

The Humanities Education Centre is offering to support members of school councils in becoming active global citizens and engaging with both local and global issues such as: **Energy, Food, Health, Homelessness, Refugees, Rights of the Child, Tourism, Transport, Waste & Recycling, Water, Women's Rights, Trade, Fair Trade and Ethical Fashion.**

All support will be provided by a certified School Council UK trainer. For more information on the support available please contact **Zina Lewis** on **0207 364 6405** or email zina.lewis@towerhamlets.gov.uk

* Glocal = Local + Global

Fair Trade

One of the aims of Fair Trade is to raise awareness of the global impact we can have on issues such as poverty, health and social justice by simply choosing to be ethical and informed in our choices when shopping. London is currently trying to achieve Fairtrade City status and in order for this to be achieved there are a number of goals that have to be met, one of which is becoming fairtrade towns or boroughs and fairtrade schools. So far London has 13 boroughs with Fairtrade status and many are working towards it.

We are looking for case studies of young people's work on Fair Trade to showcase on the Global portal of the LGfL website, and have many opportunities for young people across London to get involved in their local borough campaigns.

If you are interested and want to more about how HEC can support your school or youth group to work on fair trade contact **Zina Lewis, Fairtrade Contact Person FOR London at the Humanities Education Centre, English Street, London E3 4TA Tel: 020 7364 6405 Fax: 020 7364 6422 Email: hec@gn.apc.org**



Fairtrade Animations: Workshops at the CLC

The Humanities Education Centre is offering a number of Fairtrade animation workshops at the Tower Hamlets City Learning Centre. This workshop will be a unique opportunity for your students to find out more about the campaign and add a very interactive element to promoting Fair Trade in your school. The workshop will also offer your pupils the chance to design and create an animated advert to persuade other young people across London to turn their school Fairtrade.

To book one of the Fairtrade Animation Sessions Contact **Tower Hamlets City Learning Centre, 45 Durkward Street, E1 5BA Tel: 020 7377 2089**



**Dates for your diary
HEC AUTUMN 2007 INSET**

		Course code
21/11/07	Introductory to Open space for Dialogue and Enquiry, including Humanities Education Centre AGM	HEC27/07
22/11/07	Introduction to Digital Video	HEC28/07
29/11/07	Using picture books to explore global issues	HEC29/07

To book your place, please call **Janet Thomas** on **020 7364 6351** quoting course code.

For more info please call **HEC** on **020 7364 6405**

Local Democracy Week

There were three events that HEC supported. A video conference with local politicians including the Leader of the Council, Denise Jones, took place with seven youth centres. This was organised by the Borough's Youth Participation Team in partnership with HEC, the City Learning Centre and London Grid for Learning.



John Biggs, GLA member for the City and East London, communicated on-line with a year 9 class from Morpeth School. The students used hand-held voting devices to vote on a City Hall consultation on spending £60 million on young people, and on their attitudes to the Olympics and jobs. This is the third year running HEC has linked a school via web conferencing to City Hall.

Mayflower Primary School year 5 and 6 visited the Town Hall for a morning to explore local democracy and sustainability. They interviewed the Mayor and Deputy Leader of the Council, elected their own class Mayor, and met the Borough's Sustainability Officer, Rachel Carless, who ran an activity on decision making on car parking in the Borough.

The **Humanities Education Centre** promotes the values, aims and principles of development education and global citizenship through all areas of education.

Our Aims are:-

- To provide opportunities for schools to raise standards through curriculum enrichment and giving young people a voice.
- To promote a global perspective and understanding of sustainable development in the context of an interdependent system of lands and people.
- To engender an appreciation and celebration of the richness of cultural diversity in our, and other communities.
- To maintain and develop the resources to support curriculum development and provide in-service training and advice to teachers.
- To raise awareness among young people of the causes of injustice and inequality in a local, national and international context and to instil an understanding and empathy for oppressed peoples.



Autumn 2007

Global Footprints

Promoting global learning in schools

You are invited to the AGM of the Humanities Education Centre

Introduction to new primary and secondary resources

Open Spaces for Dialogue and Enquiry

Critical and independent thinking for primary schools

Wednesday 21st November

4.30 – 5.30 at

Tower Hamlets PDC, English Street, London E3 4TA

Open Spaces for Dialogue and Enquiry (OSDE) is a successful methodology for the creation of spaces for critical thinking and discussion, which has been used in a variety of educational settings in the UK, Brazil, New Zealand and other countries.

OSDE was recommended as a key resource in the 2007 *Diversity and Citizenship curriculum review.*

This session will introduce OSDE online materials and the new primary resources that the Humanities Education Centre is piloting and how these resources can be used in the class to facilitate the development of critical and independent thinking.

For more information visit www.osdemethodology.org.uk

Refreshments provided

Humanities Education Centre AGM at 4.00pm

RSVP: Humanities Education Centre, English Street London E3 4TA Tel: 020 7364 6405 Email: hec@gn.apc.org

Children find out about co-operation from Politicians and Business

Two film crews, one from Cayley Primary School and the other from Ian Mikardo, visited the Co-op Party 90th anniversary conference at Westminster Hall. As guests of the conference they interviewed and filmed delegates, including people from business, credit unions, hospitals, football trusts, coffee and chocolate companies, campaigners and top national politicians.

They interviewed Hilary Benn Minister for the Environment; Ed Balls Minister for Children, schools and Families; Gareth Thomas, Minister for the International Development; and Phil Hope, Minister for the Third Sector.



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Anti bullying week



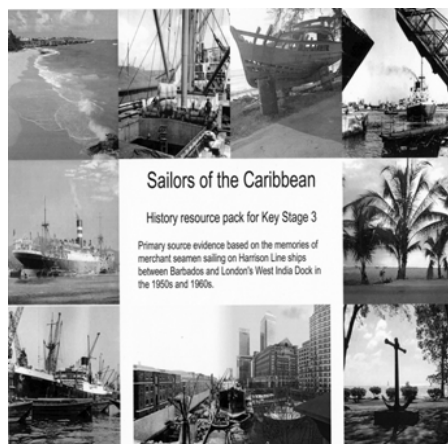
Anti-bullying week is 19th - 23rd November. You will find more resources for schools in our updated anti bullying pages in our primary school site, www.eastendtalking.org.uk

Research shows that a large number of pupils are often neglected and leave school early because of bullying. A major survey of Britain's secondary schools by Stonewall, has revealed that almost two thirds of lesbian and gay pupils (156,000 children) have been victims of homophobic bullying. To find out more visit our secondary site, www.eastendeye.org.uk/lgbt

To download a copy of Stonewall's School report:
http://www.stonewall.org.uk/documents/school_report.pdf

Sailors of the Caribbean CD - ROM History resource for Key Stage 3

Sailors of the Caribbean is a resource which focuses on primary source evidence based on the memories of merchant seaman sailing between Barbados and London's West India Dock in the 1950s and 1960s.



The CD-ROM is a resource developed as a result of a collaboration between the Humanities Education Centre, Tower Hamlets African and Caribbean Mental Health Association, the Museum in Docklands and the Museum of London.

It is an excellent resource to use to develop pupils' experience of working with primary source evidence at Key Stage 3.

The **Sailors of the Caribbean** CD-ROM supports the teaching of both **History** and **Citizenship** at Key Stage 3. The information contained in the Seamen's testimonies, in the supporting photographs and in the documentary evidence explores:

- the trade relationship between Britain and the Caribbean
- the changes in the shipping industry in Britain
- the changes in land use in the Docklands area of East London which have taken place over the last 50 years
- the challenges faced by West Indian seamen working on the Harrison Line
- the change in the colonial and post-colonial relationships between Britain and Barbados
- Fair trade sugar - past and present.

The CD-ROM is now available at £10 each (plus £2 p&p) from the **Humanities Education Centre**.

To order, please call us on **020 7364 6405** or email hec@gn.apc.org.

Latest highlights on the Humanities Education Centre's websites



www.citizenship-pieces.org.uk

Visit a growing resource for co-operative social enterprise including interview clips with politicians, business people and a worker for the Uganda Co-op Alliance. Part of the 'Banking on the World' Project.

Continue to visit the site for updates on events, training and news on citizenship education.



www.eastendeye.org.uk

What's new...

What we do

Tower Hamlets Schools' Gymnastics and Dance Display Team

Where we live

Places to Go, Things to Do

Your issues, your voices

Eco Fashion show



www.eastendtalking.org.uk

Visit the site to see resources for anti bullying week.

Includes:

Borough guidance, links to Anti-bullying sites, Assembly ideas from the Anti-bullying Alliance, and teacher activities for the classroom.



www.globalfootprints.org

Complete restructuring of the website in progress.

Look out for the changes over the next few months.

London, Sugar & Slavery



On 10 November 2007, Museum in Docklands will open the only permanent gallery in London to examine the city's involvement in transatlantic slavery and its legacy on the capital. Marking the bicentenary of the Abolition of the Slave Trade Act 1807 by Britain, the new gallery is part of a series of events and projects planned by the Museum for 2007 and 2008.

The new gallery, called **London, Sugar & Slavery**, will reveal how London's involvement in slavery has shaped the capital since the 17th century, and will challenge what people think they know about the transatlantic slave trade. It will debunk the myth that London was a minor player in the trade by showing that it funded much of the city's industrial and financial success. From Jamaica Road to the Bank of England, from the merchant houses of Blackheath to the nation's art collections, profits from this most lucrative trade shaped the metropolis.

Tower Hamlets School Linking Project Minister's visit

On 3rd October 2007 Jim Knight MP (Minister for Schools and Learning) visited Stewart Headlam school to observe a linking day in practice with their partner school St. Elizabeth's. The Minister's visit was to promote DCSF's support for the School Linking Project which is now being rolled out nationally. The Minister observed children from both schools working together to write a letter of advice to the new classes beginning the Project this term. Some the things they said were, 'you will enjoy the trips and make new friends', 'you shouldn't be afraid because you will get to meet new friends in a different school from you.' 'You should try and be yourselves and share and try and have fun.' The Minister talked to the Head at Stewart Headlam and to staff from HEC, who have been responsible for the central coordination of the Project. Jim Knight was accompanied by Sir Keith Ajegbo (co-author of the Curriculum Review of Diversity and Citizenship, published earlier this year) and Trevor Pears of the Pears Foundation who have been contributed funding for the Project. There was some follow up press coverage as a result of the visit - a programme on Teacher's TV and an article in the Times Educational Supplement.

The Tower Hamlets School Linking Project pairs of schools from different areas of Tower Hamlets with one another with the aim of promoting community cohesion. The School Linking Project began in Tower Hamlets last year as the first pilot of the Project outside Bradford, where it began five years ago. We are now in the second year of the School Linking Project.

The pairs of schools participating in the project this year are: Bangabanhu and St. Agnes, Canon Barnet and St. Saviours, John Scurr and Old Palace, Stewart Headlam and St. Elizabeth's, St. Peters and Virginia. In these schools the School Linking Project is mostly with Year 4 classes, with the exception of one pair of schools who are running it with Year 5.

