



Play ancient board games from Egypt, Mesopotamia and Rome online by logging on to:

<http://www.acrosstheboard.org.uk/games/>

The website also tells you more about the British Museum's travelling exhibition **Across the Board**.

Look out for the forthcoming INSET session at the British Museum

### Museum questionnaire

You can help to improve how schools, museums and archives work together in London - log on to ALM London's website to find out how.

<http://www.almlondon.org.uk/prioritiesquestions/>

What does your school want from an archive or museum service? Your feedback will help all London children to access creative learning resources and experiences.

This questionnaire:

- Is for teachers in London's secondary, primary and SEN schools, and teachers at Pupil Referral Units
- Has 12 questions
- Should take 10 - 12 minutes to complete

You can answer as many questions as you like. It is your chance to say how London's archives and museums can best support your teaching needs.

London's archives and museums currently offer a wealth of opportunities for teachers and pupils. You can choose on-line resources, loan boxes and visits tailored to your school.

The questionnaire is also available as a downloadable document (PDF - 270KB), which you can fill out at your own convenience.

For more information call **020 7548 1700**

### Bullets to branches - global citizenship and ICT

As part of their Africa season last year, the British Museum commissioned a group of artists in Mozambique to create a sculpture called the Tree of Life using weaponry that had been handed in under a scheme whereby people traded in their weapons for useful objects like sewing machines, bikes and tractors.



You can hear the artists talking about the work by logging on to this link: [www.christianaid.org.uk/video/501treeoflife/index.htm#](http://www.christianaid.org.uk/video/501treeoflife/index.htm#)

The Throne of Weapons (left), by Kester, one of the same group of artists, toured around the UK in 2005 and was booked by various schools as well as other organisations.

[www.bbc.co.uk/bbcAfrica/africa05/throneweapons\\_feature1.shtml](http://www.bbc.co.uk/bbcAfrica/africa05/throneweapons_feature1.shtml)

#### HEC INSET

20/04/06	Introduction to creating Digital Video
24/04/06	From Rags to Riches: the Story of the Cotton Industry in the East End of London
11/05/06	Global Citizenship and Human Rights
17/05/06	Introducing Global issues through Children's Literature
25/05/06	Global Citizenship and Human Rights
06/06/06	Introduction to creating Digital Video
09/06/05	Democracy, representation and school councils
15/06/06	Global Citizenship and Human Rights
22/06/06	Teaching about Refugees and Asylum seekers
28/06/06	Secondary School Councils as peer trainers for their feeder Primary Councils
29/06/06	School linking: challenges and opportunities

# Story Tents

Story Tents are an oracy and global education resource designed and made by children from Tower Hamlets schools. Each tent pack consists of a tent designed to be put up in a classroom or school hall, a teacher's pack, log book and a collection of fiction and non-fiction texts linked to the theme of the tent.

Story Tents are now available on loan for one term from Tower Hamlets Schools Library Service.

There are now ten Story Tents available for loan:

- 1 tent on **Play and Games**
- 3 tents on **Homes**
- 3 tents on **Journeys**
- 3 tents on the **Environment**

Story Tents can be ordered from the Schools Library Service either by phone on **020 7364 6428** or in person at the SLS front desk.

The **Humanities Education Centre** promotes the values, aims and principles of development education and global citizenship through all areas of education.

#### Our Aims are:-

- To provide opportunities for schools to raise standards through curriculum enrichment and giving young people a voice.
- To engender an appreciation and celebration of the richness of cultural diversity in our, and other communities.
- To maintain and develop the resources to support curriculum development and provide in-service training and advice to teachers.
- To raise awareness among young people of the causes of injustice and inequality in a local, national and international context and to instil an understanding and empathy for oppressed peoples.
- To promote a global perspective and understanding of sustainable development in the context of an interdependent system of lands and people.



# Global Footprints

Promoting global learning in schools

### In the news...

#### Children can help Tower Hamlets to become Fair Trade borough

On Tuesday 1<sup>st</sup> March Tower Hamlets Council voted unanimously to promote and support Fairtrade and to work towards becoming a Fairtrade Borough.

Children can help Tower Hamlets by becoming 'Fairtrade Detectives' and spotting shops that are selling fair trade goods. Their evidence will help compile a map of local places that sell fair trade goods and will be shared on the primary school website [www.eastendtalking.org.uk](http://www.eastendtalking.org.uk).



**Fairtrade Detectives Showing Their Cards!**  
Janixce Florian, a worker with Nicaraguan fair trade farmers, and her translator, Felicity Butler, launch Fairtrade Detectives at John Scurr School

(continued inside)

#### Children take over Tower Hamlets Town Hall

Children from Year 6 of John Scurr Primary School, named after the eminent councillor and Labour MP who was a colleague of George Lansbury in the early 1900s, took over the town hall on Wednesday 1<sup>st</sup> March.

They questioned their local councillor, Sirajul Islam, and the Mayor, Councillor Doros Ullah, then had refreshments with the Mayor in his parlour.

(continued inside)



John Scurr students with the Mayor, Councillor Doros Ullah and their local councillor, Sirajul Islam.

#### Visit to the House of Commons and City Hall

As part of a project jointly funded by Excellence in Cities, through the City Learning Centre and HEC, Thomas Buxton School Council spent a day researching democracy and representation.

The day started at the House of Commons in the Lobby Chamber, where the students tried to lobby their local MP, and discovered that they were too young! Then they met with HEC's local MP Jim Fitzpatrick. He was interviewed about democracy and representation.

(continue inside)



Humanities Education Centre,  
Tower Hamlets Professional Development Centre  
English Street, London E3 4TA  
Tel: 020 7364 6405  
Fax: 020 7364 6422  
Email: [hec@gn.apc.org](mailto:hec@gn.apc.org)



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The initiative was launched at John Scurr Primary School by Janixce Florian, a worker with Nicaraguan fair trade farmers, on Tuesday 7<sup>th</sup> March, at the beginning of Fairtrade Fortnight.

Janixce was interviewed by Year 6 students, as part of their research into fair trade. The interview was filmed and will be placed on our website, [www.eastendtalking.org.uk](http://www.eastendtalking.org.uk), to promote the initiative.

Children, as Detectives, will have 'Evidence Sheets' to fill-in, with pictures of Fairtrade products and spaces for them to write down the name and address of the shop(s). They can also have a Fairtrade Detective Card. Once they have found at least four Fairtrade products they can send their evidence to us and we will enter them into a prize draw.

Their results will build up a picture for the Borough, raising awareness of fair trade and encouraging other retailers to increase the number of fair trade products they stock.

To join in the initiative schools should contact **Margaret Burr** on **020 7364 6405**, or email [margaret.burr@towerhamlets.gov.uk](mailto:margaret.burr@towerhamlets.gov.uk).

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Finally they elected their own Mayor, or chairman, and ran a meeting to discuss and vote on fair trade. The children's discussions focused on the issues being discussed by the full council later that day.

They also thought about the implementation of 'Every Child Matters' and how it links to children's rights, they are going to write a report on how the council can build on its relations with primary schools.

The visit had been organised by Councillor Sirajul Islam in response to a visit to the school. It was facilitated by HEC, and we are putting the interviews, and advice on how to visit the Town Hall on the web. We ran a workshop before the visit and also a follow-up session.

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After a boat trip to City Hall, and lunch, the students looked at an exhibition of arial photographs from around the world, sat on the huge carpet that is an arial picture of London and found their school as well as other landmarks. They then interviewed John Biggs, GLA member for the City and East London. This was filmed and will be put on our website, East End Talking.

The full project has had the school council working with their headteacher, Brian Walton, whilst being filmed and interviewed to look at ways of improving the way they work and increasing their effectiveness. The project was featured in an article and on the cover page of 'Children Now' magazine.

As part of their training they have been using East End Talking website to explore and write their own constitution. This will be used as a reference point for the training of newly elected school councillors, allowing them to explore the reasons, values and workings of a school council.

On Friday 9<sup>th</sup> June HEC has organised an INSET for primary school councillors and their link teachers. In response to suggestions at our last training session we are hosting a visit to the House of Commons and City Hall. Children and teachers will meet with politicians, have a tour, and take part in participative workshops. There are places for only 12 schools, each school being able to send two students and a teacher.

To find out more contact **Michael Newman** at HEC on **020 7364 6405** or email [michael.newman@towerhamlets.gov.uk](mailto:michael.newman@towerhamlets.gov.uk).

## Latest Highlights on the Humanities Education Centre's Websites



If you have any citizenship projects that involve human rights, creativity and sharing with the wider community then find out how you can celebrate them with the national Impetus Award – details on the website, along with examples of previous local winners.

What activities and visits can you do for local and national democracy. Advice and examples of how you can organise them.

How your students can help the UK in collecting evidence on their rights for the next review of them by the UN Committee on the Rights of the Child.

Find out ways your young activists can get involved through our news section.



[www.eastendtalking.org.uk](http://www.eastendtalking.org.uk)

Visit our new Seasons pages in Safari section.

Has your school got any photos of artwork or displays that could go into the "Get Creative" section of East End Talking?

Perhaps your class has written and illustrated a story that you are proud of. Or you have researched the local history of your area.

Send it to us and we will put it up in the website. Share your work and widen your audience through East End Talking.



[www.globalfootprints.org](http://www.globalfootprints.org)

Have you looked at the ISSUES pages.

The pages cover 14 different global issues including: Water, Food, Waste, Debt, Homelessness, Health and Children's Rights.

The pages on each of the global issues include: background information, case studies from countries around the world which help you to learn about how the issue is affecting people's lives, and examples of pupils' work on the topic.

## Webquests



Webquests are websites that act as independent learning resources on the web. They provide a structure of tasks, focused on a student outcome, that is real world based and motivational.

The 'Lines in the Sand' webquests have student briefing sheets to download, and supporting powerpoint introductions for the teacher. They allow students to act as human rights researchers on the web. They use a selected and reviewed set of web links, with advice on how to use them. These sites would normally be difficult to find and to use, and the activity allows the students to see how the web allows them to explore and become involved in global issues.



Other webquests use interactive websites to explore global issues like sustainability and eco-footprints. Your students get to build a virtual planet to see if life will survive on it, they get to build a space station, to save the world from global warming, and then to measure their global footprint.

All these sites have been created in the London Grid for Learning, and can be found at:

<http://www.lgfl.net/lgfl/leas/tower-hamlets/accounts/THThe%20Grid/thhec/>

(just click on Global Webquests)