

Global Footprint Webquests

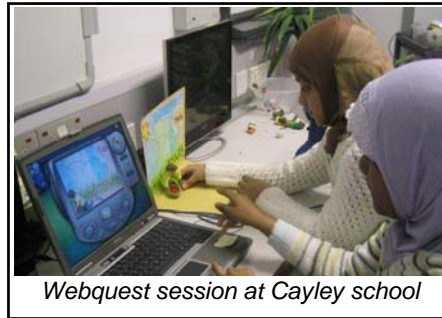
Five primary schools from the Ocean Estate have got together to create a digital web resource for schools in Tower Hamlets.

They are using webquests to research topics and write a Powerpoint in one morning, then create an animation, film and webpage to put everything together in just one day! A webquest is a tailor-made activity that children follow on a website, with all the resources they need at hand.

The schools, Ben Jonson, Cayley, Halley, Harry Gosling and Redlands schools are researching global issues including Refugees, Fairtrade Food, Health and Rights of the Child.

Students gain hands-on experience in the use of digital video technology and web-page design. They are then taken through the process of animation from storyboard development to final creation of the animation, including editing and production.

For more information, contact **Michael O'Meara** on **020 7364 6405**



Webquest session at Cayley school

Prisoner of Conscience from Western Sahara Interviewed at Town Hall

Tamek Ali Salem, an Amnesty International prisoner of conscience was interviewed by students from three local schools, Langdon Park, Morpeth and George Green, on 21st Feb at the Town Hall. The schools have all taken part in the DfID funded project 'Lines in the Sand', in which the students have acted as United Nations human rights detectives, Special Rapporteurs. The programme of lessons, events and web research can be found on our website www.globalfootprints.org. This has teacher support pages including lesson plans and worksheets. HEC can offer further support for schools wishing to run the project as part of their KS3 English.



Tamek being interviewed, with his translator, Dr Sidi M. Omar.

Tamek has been imprisoned five times for campaigning for the freedom of his people and country, the Western Sahara, occupied by Morocco. His visit is part of a tour he is doing of European countries campaigning to free his country. On returning to Western Sahara from his last tour he was arrested at the airport by the Moroccan authorities. His progress will be monitored and reported back to us.

The interview was filmed and will be put on the 'Lines in the Sand' education resource website. The

event was organised by Councillor Alex Heslop and HEC. To find out more and to support the campaign visit our website, www.globalfootprints.org.

Charlotte Southwood, 15, from George Green's said, "He has got to go back to his country to fight for the refugees and he might get arrested and I think he's incredibly brave."

Lee Bigsby, 14, from Langdon Park commented, "I thought it was really good. Not only had he been in prison, he was still determined to do what he has been doing, fighting for the rights of his country."

Dates for your diary HEC SUMMER 2007 INSET

		Course code
02/05/07	Taster session on toy-making	HEC09/07
10/05/07	Introduction to creating Digital Video	HEC10/07
07/06/07	Introducing Global issues through Children's Literature	HEC11/07
14/06/07	Introduction to creating Digital Video	HEC12/07
18/06/07	Young Londoners as Campaigning Citizens	HEC13/07
18/06/07	School linking: Global dimension	HEC14/07
20/06/07	The Anne Frank Trust – London Schools Project	HEC15/07
21/06/07	The Anne Frank Trust – Student Ambassador Training	HEC16/07
05/07/07	School linking: Building effective partnerships	HEC17/07

To book your place, please call **Janet Thomas** on **020 7364 6351** quoting course code.

Story Tents

StoryTents are an oracy and global education resource designed and made by children from Tower Hamlets schools. Each tent pack consists of a tent designed to be put up in a classroom or school hall, a teacher's pack, log book and a collection of fiction and non-fiction texts linked to the theme of the tent.

StoryTents are now available on loan for one term from Tower Hamlets Schools Library Service.

There are now twelve StoryTents available for loan:

- 1 tent on **Play and Games**
- 3 tents on **Homes**
- 3 tents on **Journeys**
- 3 tents on the **Environment**

Bengal Tent and **Waste and Recycling Teepee** also available .

StoryTents can be ordered from the Schools Library Service either by phone on **020 7364 6428** or in person at the SLS front desk.

The Humanities Education Centre

promotes the values, aims and principles of development education and global citizenship through all areas of education.

Our Aims are:-

- To provide opportunities for schools to raise standards through curriculum enrichment and giving young people a voice.
- To promote a global perspective and understanding of sustainable development in the context of an interdependent system of lands and people.
- To engender an appreciation and celebration of the richness of cultural diversity in our, and other communities.
- To maintain and develop the resources to support curriculum development and provide in-service training and advice to teachers.
- To raise awareness among young people of the causes of injustice and inequality in a local, national and international context and to instil an understanding and empathy for oppressed peoples.



Spring 2007

Global Footprints

Promoting global learning in schools

In the news...

East End Eye is launched for secondary schools

East End Eye is a website created by and for secondary age students in Tower Hamlets to reflect their diversity and explore identities. As citizens of the world and the East End of London, the site is a space for them to share their thoughts and ideas, have their voices heard and celebrate their actions and creativity.



Posters at the launch of LGBT History month

The site was launched in February, and as February was LGBT History Month, we have created pages for lesbian, gay, bisexual or transgender (LGBT) youth. Research has shown that this group of secondary age students are often neglected and leave school early because of bullying.

The pages are a reference guide designed to prepare teachers and parents to deal with LGBT students and issues and the resulting homophobic bullying in schools, through resources and activities for young people. There are also pages dedicated to students who think they might be, or are gay, including lists of support groups and LGBT information under the headings of History, Employment Issues, Religion, Health, Books, Resources, Students, Teachers and Parents.

(continued inside)



The trailer multimedia exhibition **Escape to Safety** at the PDC 1-11 May. Book now.

Dreams and Nightmares: refugee voices

HEC is working with the borough's EMA team, Amnesty International and two local secondary schools, St Paul's Way and Bethnal Green Technology College. The project started with class visits to the exhibition, 'Belonging – the Voice of London Refugees', at the Museum of London. The students listened to recordings of refugees talking about their lives and explored the artefacts that

ranged from blankets and jackets to a painted guitar, musical instruments and costumes. They shared what they had found, and drew their own guitars picturing their lives or feelings.

St Paul's Way students went on to think about objects that were important to them and their identity, and explored poetry about belonging. The schools will go on to meet and interview Dan Jones, artist and Amnesty International education consultant, and to create animations and multi-media materials that express the students' responses to the project.

From 1st to 11th May an exciting interactive multimedia installation, that allows you to experience something of what it is like to be a refugee seeking asylum in Britain, will be at the PDC. **Escape to Safety** can be booked by schools and community groups.

(continued inside)



DFID

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Primary school launches Fairtrade Fortnight at Town Hall



HEC launched Fairtrade Fortnight with a local democracy event at the Town Hall. The event was run by Michael Newman and involved 30 students from six primary schools across the borough. It focused on the role of people in local democracy and the benefits and effects that choosing fair-trade has on people's lives. The Leader of the Council, Denise Jones and Lead Councillor for Resources, Joshua Peck were interviewed by students and teachers.

Both students and teachers had the opportunity to meet and interview Casildo Quispe, president of the Coinacapa nut gatherers co-operative in the Bolivian Amazon rainforest. This gave everyone the chance to hear how fairtrade helps the lives of people around the world. There was also a presentation from the Cayley school council sharing their good practice. They describe how they are trying to produce a fair-trade policy in a bid to make their school a fair-trade school.

The Mayor and Casildo presented Fairtrade lapel badges to the children recognising their work as Fairtrade ambassadors. The schools received support packs with CDs, posters, a mug, leaflets and a support pack. The students were highly engaged and the event was a great success. Overall, it was a great way to launch Tower Hamlets first year as a Fairtrade borough.

(continued from front page) Dreams and Nightmares: refugee voices

It is designed for an audience of age 10 and above. It challenges the current myths that surround the topic of asylum in our society, the most common being:

- that asylum seekers are poor people in search of a more prosperous way of life
- that asylum seekers are 'scroungers' who overwhelm our public services, and soak up our taxes by demanding benefits
- that Britain is a 'soft touch' for asylum seekers, given its 'relaxed' asylum laws
- that asylum seekers and refugees have nothing to offer the British economy and/or culture
- and that most asylum seekers are criminals, some of whom are terrorists

'Escape to Safety': how does it work?

- Each participant walks through a labyrinth of 8 'stations' depicting the different stages a refugee experiences before seeking asylum in Europe.
- On a portable CD player, they are accompanied by refugee voices from Rwanda, Afghanistan and Palestine interacting with border immigration officials and the media.

To find out more information contact HEC or look at our website www.citizenship-pieces.org.uk.

(continued from front page) East End Eye is launched for secondary schools



East End Eye logo

"Well done East End Eye. It's great to see young people in Tower Hamlets having access to such a useful resource. I wish I had been given this information when I was at school. It's a really cool website." -Peter Tatchell

If there are any issues you would like to raise on the site, or if you are a young person in a secondary school, and would like to contribute, please contact **Zina Lewis on 020 7364 6405**

Latest Highlights on the Humanities Education Centre's websites



www.citizenship-pieces.org.uk

Book your FREE places for 'Escape to Safety' experience. Booking form can be downloaded from the website.

Abolition of Slavery - find out:

- more information
- list of recommended websites and
- assembly activities.

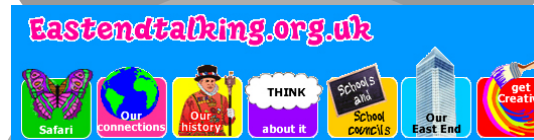


www.eastendeye.org.uk

East End Eye is now live! Sections for secondary age students include;

- Who we are** - Reflecting the diversity and sharing the identity of young people in the East End of London.
- What we do** - Showcasing activities and achievements in schools.
- Where we live** - Showing the East End through young people's eyes.

If you wish to get involved phone **Michael O'Meara on 020 7364 6405**



www.eastendtalking.org.uk

Last term we had **3 million** hits to this site for Tower Hamlets Primary Schools.

Are you using it? Are you on it? If you wish to get involved phone **Michael O'Meara on 020 7364 6405**

Our next **Digital Video INSET** is at the **PDC** on 10th May. If you wish your school to get digital, phone **Michael O'Meara** as above.



www.globalfootprints.org

Complete restructuring of the website in progress.

Look out for the changes over the next few months.

Youth Participation



Children voting at the Children's Act 2007 event at the Rich Mix Centre.

As part of the borough's implementation of the Children's Act, Every Child Matters and the agenda for the Children and Young People's Plan, the Youth Participation Team and HEC are currently working together in trying to get more young people engaging with both educational and community opportunities to participate and have a say in matters that affect them.

Bringing the informal and formal sectors together, HEC and the Youth Participation Team are working on

joint initiatives such as involving school councils in the Tower Hamlets Youth Partnerships and running a joint teacher/student training day, *Londoners as Campaigning Citizens*, with Save the Children at the PDC on Monday 18th June. The event includes interviewing the Minister for London, Jim Fitzpatrick and GLA member John Biggs. This will contribute to bridging the gap between being an active citizen both in school and in the community.

On 28th February HEC supported, contributed to and filmed the first primary school participation event that is inputting into the plans of their LAP, LAP3. There were over 80 children, discussions, workshops, circus skills, a magician, a panel of local decision-makers... It is hoped that the event, run by the Youth Participation team, Out of Hours Learning and the Children's Society and organised by a committee of children will be a model for the other LAPs in Tower Hamlets.

Summerhill helps train teachers and children



Summerhill school on Channel 4 website.

Eight primary schools, their teachers and students took part in training at the PDC on 'Active Citizenship and Democracy in Primary School' this term.

A.S.Neill's Summerhill is the oldest school in the world based on children's rights and participation. Founded in 1921 it has been recognised for its achievements by the United Nations Committee on the Rights of the Child and by the DfES.

The Principal of the school and A.S.Neill's daughter, Zoe Readhead; a Summerhill primary school teacher, Leonard Turton, who has run democratic state schools and classrooms in Canada and an ex-student, Eran Cohen ran workshops for teachers and children from 8 local primary schools. The sessions included exploring what would make the perfect school linked to a national review of Primary Education, how to run a democratic classroom, restorative justice and what can be learnt from Summerhill School.

Summerhill is featured in the Channel 4 resource, Citizen Power, as well as numerous other citizenship and teaching resources. To find out more, go to www.globalfootprints.org. and click on *webquests*, where we will be uploading video clips and activities based on the day.

As a result of the success of the day, A.S.Neill's Summerhill Trust, a charity whose patron is Tim Brighouse, has donated £250 to support a day coach trip to the school for school council link teachers accompanied by two or three students.