

Waste and Recycling Tepee Completed

What is the Waste and Recycling Tepee?

The Waste and Recycling Tepee is a variation on our StoryTents, which have been developed for use in primary schools to support the development of oracy and the teaching of global citizenship. The Waste and Recycling tepee was developed as part of a project to support young people's learning about waste and recycling. Our tepee is approximately 2 metres high and 1.6 metres in diameter.

What is the tepee made from?

This tepee has been constructed from re-used and sustainable materials. The frame of the tepee is constructed from bamboo rods that are often used in gardens to support plants.

The covering of the tepee is made from reused materials collected from the Children's Scrap Project in Hackney. The Children's Scrap project collects waste resources and remaindered materials from industrial manufacturing (that otherwise would be thrown away and end up in landfill sites) and stores them in a warehouse. Members of the Children's Scrap Project can visit the warehouse and use the materials and resources for art or craft activities.

The covering of the tepee was decorated by Year Two pupils from Mayflower Primary school. The tepee is decorated with images of trees and people. This combination of images represents the need for a more symbiotic and sustainable relationship between humans and the natural environment. The materials used for decorating the tepee were also collected from the Children's Scrap Project.

Supporting Resources

The Waste and Recycling Tepee comes with a box of supporting resources, these include: fiction and non-fiction resources on the theme of waste and recycling, a range of speaking and listening activities that can be carried out by small groups in the tepee.

Borrowing the Tepee

The Waste and Recycling tepee is part of the Tower Hamlets Schools Library Services loan collection.



It can be borrowed by schools in Tower Hamlets for a half-term at a time.

What can you do in the tepee?

The intimate space of a tent tepee is an excellent environment for speaking and listening activities. The space is ideal for group and pair work (accommodating a maximum of four children); it can act as an additional 'room' inside the classroom where oracy work can be carried out away from any distractions there might be in the rest of room. The tepee can also be displayed so that it is visible to the whole class and be used as a stimulus for whole class discussion activities.

The tepee is designed to fit on the carpet area or in a corner of the classroom. It can be quickly and easily put up and put away and does not take up much space when stored.

Tepees on the internet

Make own tepee - <http://www.globalfootprints.org/issues/global/waste/activities.html>
www.tipis-tepees-teepees.com/

Lines in the Sand

Three Tower Hamlets Schools have been working with the Amnesty International Education Officer and artist, Dan Jones, to create banners that highlight human rights issues. These will be displayed at an event at Amnesty International's new Human Rights Centre, with special guest Anita Roddick, Human Rights campaigner and the founder of the 'Body Shop'.

Each banner illustrates issues which students researched, looking at the situations in UK, Bangladesh, Western Sahara, Somalia and the United Nations.

The students have been researching human rights issues of child labour, health, homelessness, refugees, water and women's rights. They interviewed expert witnesses, including the Rt Hon Hilary Benn, Secretary of State for the Department for International Development.

The project will result in a teaching resource on international issues, the Millennium Development Goals, and how students can act as UN Human Rights Detectives (called Special Rapporteurs).



Summer 2005

Global Footprints

Promoting global learning in schools

In the news...

The **Humanities Education Centre** promotes the values, aims and principles of development education and global citizenship through all areas of education.

Our Aims are:-

- To provide opportunities for schools to raise standards through curriculum enrichment and giving young people a voice.
- To promote a global perspective and understanding of sustainable development in the context of an interdependent system of lands and people.
- To engender an appreciation and celebration of the richness of cultural diversity in our, and other communities.
- To maintain and develop the resources to support curriculum development and provide in-service training and advice to teachers.
- To raise awareness among young people of the causes of injustice and inequality in a local, national and international context and to instil an understanding and empathy for oppressed peoples.

Make Poverty History

Friday July 1st is White Band Day. This is when schools, students and millions of people around the world will be wearing "Make Poverty History" bands to show how they feel about issues to do with poverty.

On July 2nd the leaders of the world's richest countries will meet near Edinburgh for the G8 Summit. Many people are going there to ask Tony Blair and other world leaders to deliver trade justice, cancel debt, and provide more and better aid for the world's poorest countries.

Did you know that:

A child dies every 3 seconds from poverty or disease. 100 million children

worldwide are deprived of education and forced to work to support their families. Many of these children's parents have died from AIDs related diseases, and they are HIV+ themselves.

You can help:

By wearing a Make Poverty History band.

By asking the government to keep its promise that all children in the world will be able to go to school by 2015.

By learning about issues to do with the campaign. Go to

www.globalfootprints.org

To find out more see the list of websites inside.

The G8 Summit - how to get your students involved.

At Gleneagles the leaders from the 8 wealthiest countries will be meeting to discuss issues of development, poverty, world economics and health. Young people can find out what is happening by visiting C8 - the excellent UNICEF website, which has up-to-date news, issues and information pages. C8 is seeking the views of young people on what is happening and what should happen. There is an active discussion board. UNICEF are organising for children from all over the world to input to the G8.

Get your students to visit the C8 website at www.c8forum.org



At the Hansard website, www.headsup.org.uk there is a debate on the benefits of globalisation from June 20th - 8th July.

This website is a discussion forum for young people. Teachers must register and then can sign-up their students. Once signed-up they can access the forums from home or school at any time. The final discussion is published and sent to relevant political leaders for feedback and lobbying.



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Enterprise in Schools

All schools need to be providing an enterprising culture, and five days of enterprise experience for their year 10 students. HEC supported the recent 'Delivering Enterprise Through Citizenship Day' on Tuesday June 28th at the PDC. We delivered activities to the teachers from schools in Newham and Tower Hamlets on the relevance of social enterprises to global development, the use of multiple bottom lines and the importance of diversity and inclusion. The day was opened by Jilla Jamfar, Business Development Manager for Social Enterprise London, and included case studies from local schools, and activities - including how to persuade your headteacher! It was run jointly by Enterprise Advisors, LEA, EBP and HEC.

For support or advice on social enterprise and global citizenship activities and projects contact Michael Newman at HEC. You can also visit our website www.citizenship-pieces.org.uk.

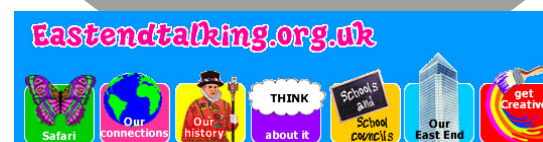
Global Issues: Useful Web Links with Teaching Ideas

- Action Aid, Schools
www.actionaid.org.uk/index.asp?section_id=6
- Cafod, Schools and Teachers Resources
www.cafod.org.uk/resources/schoolsteachers
- Global Campaign for Education
www.campaignforeducation.org/
- Christian Aid, Learn Zone
www.christianaid.org.uk/learn/index.htm
- Comic Relief — www.comicrelief.com/
- Development Education Project, Global Express
www.dep.org.uk/ge/geedition.php?editionid=44
- Fairtrade Chocolate — www.dubble.co.uk/
- DfID — www.globaldimension.org.uk
- Christian Aid — www.globalgang.org.uk/
- Christian Aid, Planet teacher
www.globalgang.org.uk/planetteacher/index.html
- Global Gateway — www.globalgateway.net
- Global News— www.globalnews.org.uk
- Oxfam, Cool Planet for Teachers
www.oxfam.org.uk/coolplanet/makepovertyhistory
- People & Planet — www.peopleandplanet.org/
- Save the Children, Make Child Poverty History
www.savethechildren.org.uk/makechildpovertyhistory/
- Global Campaign for Education, Send My Friend to School
www.sendmyfriend.org
- War on Want, Buy a White Band
www.waronwant.org/?lid=9705
- Water Aid
www.wateraid.org/in_depth/campaigns/6133.asp
- World Development Movement Campaign
www.wdm.org.uk/campaigns/mph/index.htm

Latest Highlights on the Humanities Education Centre's Websites



We are updating the site with examples of active citizenship in local school council work, the East London nominees and winners of the Impetus Award, as well as the conflict mentoring work being done at Langdon Park School, and George Green's visit to Summerhill School.



More high quality work, including video clips and web-pages produced for EET by children at the following schools:

John Scurr - Healthy Eating, a response to Jamie Oliver, highlighting that they have always had quality healthy food in their school.

Marion Richardson - Local History of Stepney, including reports on their own ghost, "The Grey Lady".

Mowlem - Road safety around their school, a campaign to get a School Crossing Patrol Officer.



Find out more about:

- The G8 Summit
- Millennium Development Goals
- Make Poverty History

Local History and Archives

If your school is doing a local history project, then getting students to be researchers; looking at original documents, microfilm, and seeing how an Archive works - with its indexing, restoration and storage of documents - makes the idea of being an historian come alive for students.

Mayflower School have been doing a local history project for their website on the bombing of their school, then called Upper North Street School, on Wednesday 13th June 1917 by German biplanes. 18 children, mostly aged 5 were killed. This has been seen as one of the turning points in warfare, one of the earliest massacres of children using planes. It is referenced by the Peace Pledge Union, and an article in the USA on '9/11'.

The Mayflower children visited two local archives to research their project looking at photographs, a memorial service programme, magazine and newspaper articles, the school log, a 1930's school inspection report...

There are two relevant archives for East London, the local archive centre at Bancroft Library, which is a small research space, only accepting a maximum size of 5 students, as they have no classroom or teacher support.

Bancroft Library is the place to go with a group of students to see old maps or newspaper reports or photographs. It is good to visit first before bringing your students, as it is strictly an archive with no education facility. The archivists are very helpful in finding relevant material. There is a photocopier and a microfilm reader

for old newspapers.

The London Metropolitan Archives has a classroom and education staff that will introduce the concept of an archive, and give a conducted tour including their restoration room, as well as find relevant documents for your project. They also have resource packs for KS 2 and 3. They will tailor make your visit with your aims and projects. They also have a superb website, with a special education section. A visit to the archives and their website is a must for any local history project! They run INSETs for teachers.

Contact information:

London Metropolitan Archives
Education and Interpretation Team, LMA,
40 Northampton Road, London EC1R 0HB
Tel 020 7332 3851, Fax 020 7833 9136 or
e-mail ask.lma@corpoflondon.gov.uk

Website:

www.cityoflondon.gov.uk/Corporation/leisure_heritage/libraries_archives_museums_galleries/JAS/lma/

Education website: www.corpoflondon.gov.uk/Corporation/lma_learning/

East London Archives - Bancroft Library, 277 Bancroft Road, London E1 4DQ

Open: Tue, Thu 9-8, Fri 9-6, Sat 9-5

Local History: 020 7364 1290,

Archives: 020 7364 1289, Fax: 020 7364 1292

E-mail: localhistory@towerhamlets.gov.uk

Website: www.towerhamlets.gov.uk/data/community/data/libraries/data/history-archive.cfm



Cloth Bag Design Competition



The winning design

350 X 410mm

Following the end of the Local Action, Global Impact waste education project, HEC ran a competition for Tower Hamlets schools to produce a design for a cloth shopping bag. The aim of producing the bag is to encourage people to use cloth bags for shopping, rather than accepting plastic bags handed out by shops and supermarkets, and thereby reducing the amount of waste we produce. More information and classroom activities about the problems caused by plastic bags can be found on:

<http://www.globalfootprints.org/issues/global/waste/activities.html>

Along with other activities on waste and recycling.

The competition winner was **Hannah Williers** from **Columbia Primary School**.

Bags can be purchased from the Humanities Education Centre for £1.50 each. For bulk purchases (over 10 bags) the price is £1.00 each.